

Transforming Graduate Biblical Education

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Democratizing Biblical Studies
Graduate Programs in the Humanities, Arts and Social Sciences
2008
REPORT OF THE COMMISSIONER OF EDUCATION
THE YEAR 1880.
Christian Education
Report of the Commissioner of Education
Annual Report of the American Board of Commissioners for Foreign Missions
Evangelical Dictionary of Christian Education
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Educational review
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Professional Education in the United States
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Meeting Michael J. Anthony
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Catalog Professional Education in the United States Lovejoy's College Guide *Elisabeth Schüssler Fiorenza Elisabeth Schüssler Fiorenza Elisabeth Schüssler Fiorenza Peterson's Guides Staff USA. Bureau of Education American Board of Commissioners for Foreign Missions. Meeting Michael J. Anthony United States. Office of Education Columbia Bible College (Columbia, S.C.) Henry Lewis Taylor*

this unique collection of essays originating in seminars held at SBL's annual and international meetings explores the current ethos and discipline of graduate biblical education from different social locations and academic contexts it includes international voices of well established scholars who have urged change for some time alongside younger scholars with new perspectives the individual contributions emerge from a variegated set of experiences in graduate biblical studies and a critical analysis of those experiences the volume is divided into four areas of investigation the first section discusses the ethos of biblical studies and social location and the second explores different cultural national formations of the discipline the third section considers the experiences and visions of graduate biblical studies while the last section explores how to transform the discipline all the contributions offer ways to transform graduate biblical education so that it becomes a socializing power that in turn can transform the present academic ethos of biblical studies back cover

Schüssler Fiorenza addresses such questions as what are the educational practices and procedures that are advocated by traditional educational models and how can they be changed what kinds of educational and communicative practices do biblical studies need to develop in order to fashion an emancipatory democratizing rhetorical space and a forum of many voices to envision articulate debate and practice a radical democratic ethos of biblical studies she identifies emerging didactic models that can foster such a radical democratic style of learning pbk cover

the six volumes of Peterson's Annual Guides to Graduate Study the only annually updated reference work of its kind provide wide ranging information on the graduate and professional programs offered by accredited colleges and universities in the United States and U.S. territories and those in Canada Mexico Europe and Africa that are accredited by U.S. accrediting bodies books 2 through 6 are divided into sections that

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